# ActIVTY B00KL 

 5th \& 6th Grade

Colegio de Fomento Montealto

## MONDAY

IF I WAS A SUPERHERO WHAT KIND OF SUPERHERO WOULD I BE AND WHAT POWERS WOULD I HAVE?
EXAMPLE OF POWERS: FLY, SUPER SPEED, EYE LASERS,

WALK THROUGH WALLS,
SHOOT ICE, SHOOT FIRE,
CHANGE THE WEATHER,
CAMOUFLAGE, SHAPESHIFT (CHANGE SHAPE), TURN INVISIBLE

## TUESDAY

WHAT DO I WANT TO BE WHEN I GROW UP AND WHY?

## WEDNESDAY

IF YOU WERE GIVEN 3 WISHES WHAT WOULD THEY BE AND WHY?

## SATURDAY

HOW CAN I BE A BETTER FRIEND?
THINK ABOUT WHAT TYPE OF FRIEND YOU ARE. ARE YOU A GOOD LISTENER? ARE YOU KIND? DO YOU TALK ABOUT YOUR FRIENDS WITH OTHER PEOPLE? THINK ABOUT HOW YOU WOULD LIKE TO BE TREATED BY A FRIEND, DO YOU TREAT YOUR FRIENDS the way they want to be TREATED?

## THURSDAY

IF I COULD INVENT A NEW ANIMAL WHAT KIND OF ANIMAL WOULD IT BE?
think about the FOLLOWING QUESTIONS: What does the animal LOOK LIKE (WHAT COLOR, IS IT BIG OR SMALL, IS IT A combination of two ANIMALS)? WHAT SOUNDS DOES THE ANIMAL MAKE? WHAT DOES IT EAT? WHERE DOES IT LIVE? DESCRIBE THE ANIMAL'S HABITAT.

## SUNDAY

WRITE ABOUT A TRIP TO THE MOON, HOW DID YOU GET THERE, WHAT DID YOU SEE, WAS IT FUN OR SCARY?

## EXTRA IDEAS

WRITE ABOUT 1 THING YOU WANT TO LEARN ABOUT?

## MONDAY

## TUESDAY

WRITE ABOUT 3 THINGS
THAT ARE HARD FOR YOU AND WHY.

## WEEK 2

WEDNESDAY

WHAT IS THE BRAVEST THING YOU'VE EVER DONE?

## SATURDAY

WRITE ABOUT A TIME WHEN YOU CHEERED SOMEONE UP. WHAT DID YOU DO? HOW DID IT MAKE YOU FEEL? HOW DID IT MAKE THAT PERSON FEEL?

WRITE ABOUT 5 THINGS YOU COULD BE BETTER AT IF YOU WORKED REALLY HARD AND MADE MORE OF AN EFFORT.

THURSDAY

WRITE ABOUT YOUR BEST FRIEND. WHO ARE THEY, HOW LONG HAVE YOU KNOWN THEM, WHY ARE THEY YOUR BEST FRIEND?

FRIDAY

WHO IS YOUR HERO AND WHY?

EXTRA IDEAS

IS THERE ANYONE YOU WOULD LIKE TO SWITCH PLACES WITH? WHO AND WHY?

## MONDAY

THINK ABOUT SOMETHING YOU ARE NOT ALLOWED TO DO BUT WISH YOU COULD. WRITE ABOUT WHY YOU WANT TO DO IT AND WHY YOU SHOULD BE ALLOWED TO DOIT.

## WEDNESDAY

YOU JUST FOUND A treasure map, Write ABOUT WHAT YOU WOULD DO NEXT. DO YOU DECIDE TO LOOK FOR THE TREASURE? WHO IS GOING TO HELP YOU? WHAT SUPPLIES DO YOU NEED? DID THE MAP LEAD YOU TO THE TREASURE OR WAS IT FAKE? IF YOU FOUND THE TREASURE WHAT WAS IT? WHAT DID YOU DO WITH IT?

## SATURDAY

CREATE A MONSTER. YOUR MONSTER CAN BE SILLY, SCARY, FUNNY, BIG, LITTLE, COLOURFUL, ETC.. WHAT IS YOUR MONSTER'S NAME? WHAT DOES YOUR MONSTER EAT? WHERE DOES YOUR MONSTER LIVE? IS YOUR MONSTER NICE OR MEAN?

## TUESDAY

IF YOU COULD BE ON A T.V SHOW WHICH ONE WOULD IT BE AND WHY?

THURSDAY

YOU JUST BUILT A TIME MACHINE. WHERE IN TIME WOULD YOU GO? WHAT DID YOU DO? WHAT DID YOU SEE? WOULD YOU WANT TO STAY THERE OR COME BACK TO THE PRESENT TIME?

## FRIDAY

YOU JUST DISCOVERED A NEW LAND. WHAT ARE YOU GOING TO CALL YOUR LAND? WHAT KIND OF ANIMALS LIVE THERE? WHAT DO YOU DISCOVER ON YOUR LAND? WHAT ARE YOU GOING TO BUILD ON YOUR NEW LAND?

EXTRA IDEAS

WHAT IS YOUR FAVORITE MEMORY? WHY?

## MONDAY

## WEEK 4

## WEDNESDAY

WRITE ABOUT YOUR FAVORITE SONG. WHY IS IT YOUR FAVORITE? WHAT IS YOUR FAVORITE VERSE? HOW DO YOU FEEL WHEN LISTENING TO IT?

## SATURDAY

WRITE ABOUT THE BEST CHRISTMAS GIFT YOU HAVE EVER RECEIVED. EXPLAIN WHAT IT WAS, WHY IT WAS YOUR FAVOURITE, WHO GAVE IT TO YOU, DO YOU STILL HAVE IT?

WRITE ABOUT
SOMETHING YOU WOULD LOVE TO TRY AND WHY

THURSDAY

YOU ARE A SUPERHERO, YOU HAVE TO USE YOUR POWERS TO MAKE A POSITIVE CHANGE IN THE WORLD. WHAT POWERS DO YOU HAVE?

YOU ARE CREATING A NEW AMUSEMENT PARK. WHAT KIND OF PARK WOULD IT BE? WHAT KIND OF RIDES DOES IT HAVE?

EXTRA IDEAS

HOW WOULD PEOPLE DESCRIBE YOU AND WHY?

## Most Common ABBREVIATIONS



An abbreviation is the short form of a word or phrase.
Abbreviate each word given below.

| Mister |  |
| :--- | :--- |
| Mistress (pronounce Misses) |  |
| Doctor |  |
| Drive |  |
| Street |  |
| United States of America |  |
| Saint |  |
| Approximately |  |
| Apartment |  |
| Etcetera |  |

## ADVERBS



Adverbs describe or give us information about the way something is done.

## Example: He is walking slowly.



Circle the 'how' adverb and underline the word it is describing.

1. We patiently waited for our turn in line.
2. Charles swims well.
3. She sang beautifully at the concert.
4. I accidentally spilled water on the floor.
5. They almost finished their homework.
6. Camilla usually dresses elegantly.
7. He ran quickly to the bathroom.
8. She spoke softly to her children.
9. immediately
10. carefully

## ALPHABET GAME



Write the name of a country next to each letter of the alphabet.


Complete with THIS, THAT, THESE or THOSE.

1. $\qquad$ is a girl
2. $\qquad$ is an ice cream. and

$\qquad$ an ice cream.
3. $\qquad$ is a hat.
4. $\qquad$ is a handbag.

5. $\qquad$ are houses.

6. $\qquad$ are the boots. n

7. $\qquad$ are my toys.

8. $\qquad$ is the school bus. n


## INFINITIVES



Choose the correct answer: To + infinitive or infinitive without to.

1. They planned $\qquad$ me to their wedding.
invite
to invite
2. I find it hard $\qquad$ in noisy places.
study
to study
3. I've heard her $\qquad$ a song.
sing
to sing
4. Are you ready $\qquad$ ?
go
to go
5. I saw her $\qquad$ her dog this morning. walk to walk
6. They didn't let us $\qquad$ in pairs.
work to work
7. Remember $\qquad$ me back.
call to call
8. Can you show me how $\qquad$ ?
cook to cook
9. He asked if he could $\qquad$ because he was feeling very tired.
sit
to sit
10. You'd rather $\qquad$ with me this afternoon?
not stay
not to stay

## What are you GOOD AT?



Good at + ing form of verb examples:
I am good at drawing.

She is good at writing poetry.
They are good at playing soccer.
Try to make sentences using the verbs in the box:
speak solve cook select ride answer paint make fix sing

1. $\qquad$
2. $\qquad$
3. 
4. $\qquad$
5. $\qquad$
6. 
7. 
8. $\qquad$
9. $\qquad$
10. 



## IRREGULAR VERBS




| 31. take |
| :---: |
| 32. teach |
| 33. tell |
| 35. think |
| 36. wear |
| 37. win |
| 38. write |
| 39. choose |
| 40. grow |
| 41. become |
| 42. blow |
| 43. break |
| 44. cost |
| 45. dream |
| 46. drink |
| 47. drive |
| 48. fly |
| 49. forget |
| 50. learn |

## REGULAR or IRREGULAR

## !-0-0!



1. switch $\qquad$
2. heart $\qquad$
3. glass $\qquad$
4. fox $\qquad$
5. tooth $\qquad$
6. mouse $\qquad$ 21. cherry $\qquad$
7. dress $\qquad$ 22. fish $\qquad$
8. book $\qquad$ 23. lunch $\qquad$
9. hero $\qquad$ 24. vulcano $\qquad$
10. foot $\qquad$ -
11. pencil $\qquad$
12. wolf $\qquad$
13. child $\qquad$
14. dish $\qquad$
15. flower $\qquad$
16. woman $\qquad$
17. box $\qquad$
18. wife $\qquad$
19. clock $\qquad$
20. baby $\qquad$
21. game $\qquad$
22. sheep $\qquad$
23. leaf $\qquad$
24. horse $\qquad$
25. shoe $\qquad$
26. man $\qquad$


## SONG BINGO

Come up with 9 different songs that include the words below:

| BABY | HAPPY | COLD |
| :--- | :--- | :--- |
| Song title: | Song title: | Song title: |
| TRUE | WORLD title: | Song title: |
| LOVE | EYES | SIFE |
| Song title: | Song title: | MAGIC |

## CONGRATULATIONS!!!

in the making!

## WHAT TIME IS IT?

Draw the same time as the digital clock on the analog clock.

1.





кітснеn VOCAB


## Make a Wordsearch

Make up a list of a words, then ask someone in your family to search for them.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

|  |  |  |  |  |  |  |  |  |  |  |  |
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## Montealto's Story Writing Map



What?


What happens next?


## Guidelines for writing book reviews

Copy the guide below to help you write a book review of a book that you have read recently.

## Title:

 Author:(Complete in full, using capital letters as necessary.)
Main Characters: (Only the most important people.)
$\qquad$
$\qquad$
$\qquad$
Summary: (Brief outline only, but in the right order.)
$\qquad$
$\qquad$
$\qquad$
Opinions: (Your own views.)
Plot: (What happens? Is it believable, exciting etc?)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Characters: (Do they seem real? Do you like or dislike them?)

Language: (Write a different ending)

## Character traits

What Are Character Traits?


Before we begin, I want you to take time to think about your friends, family members, neighbours, or just anyone who you meet on a regular basis. Without thinking about their physical appearance, how would you describe them to someone else? Are these people funny? Sincere? Sneaky? Stubborn?

These are just a few descriptive adjectives used to describe someone's personality, and that is exactly what character traits are. They are words used to describe how characters act during certain situations or what kind of people they are. Character traits are sometimes described as good or bad, and everyone has them. You can even identify character traits in characters you see in movies, TV shows, and books!

There are many different words to describe a person's character traits, here are just a few of
$>$ active
$>$ adventurous
$>$ afraid
$>$ ambitious
$>$ angry
$>$ bored
$>$ bossy
$>$ brave
$>$ clever
$>$ clumsy
$>$ confident
$>$ confused
$>$ cruel
$>$ curious
$>$ depressed
$>$ determined them...
dishonest
easy-going
$>$ embarrassed
$>$ friendly
$>$ funny
$>$ glamorous
grumpy
$>$ happy
$>$ honest
$>$ ignorant
$>$ imaginative

mysterious
nervous
noisy
popular
$>$ quiet
$>$ responsible
scared
serious
$>$ shy
$>$ strange
$>$ sweet
impatient
$>$ weak

## innocent

intelligent
$>$ lazy
$>$ lucky


## All kinds of adjectives...

(an adjective word is a word that is used to describe a noun)

| Appearance |  | $\frac{\text { Taste }}{\text { bitter }}$ |
| :---: | :---: | :---: |
| attractive | Feelings |  |
| elegant | (Positive) | fresh |
| glamorous | brave | juicy |
| handsome | calm | tasteless |
| lovely | proud | icy sticky |
| perfect | silly | sticky spicy |
| Personality | Feelings | greasy |
|  |  |  |
| brave clumsy cruel | (Negative) | Size |
|  | anxious | Gigantic fluge |
| generous | ${ }_{\text {clumsy }}$ |  |
| helpful | nervous | MassiveTeeny-tiny |
| mysterious selfish | Touch |  |
| talented | bumpy rough smooth | Time |
|  |  |  |
| Shape |  | Quick |
| Curved |  | early |
| Narrow | Quantity |  |
| Deep | Empty | Sound |
| flat | fleavy | thundering |

## Descriptive

## Words



## Run

- race
- rush

Happy

- delighted
- glad



## Other ways to say...

## Nice


happy

good
bad

laughed
sad

said

big
pretty
huge giant large colossal
little

looked

scared


## walked


ran



Full of worry?

* trembled
* stuttered



## Silently?

* thought


## Words to avoid using "Very"

afraid - terrified angry -furious
bad-atrocious
beautiful - exquisite
big-immense
bright - dazzling
clean - spotless
clever-brilliant
cold - freezing dirty

- squalid
dry - parched
fast-quick
good - superb
happy - jubilant hot-scalding
hungry - ravenous
large - colossal
neat-immaculate old - ancient poor
- destitute pretty
- beautiful quiet
- silent
risky - perilous
roomy - spacious
rude - vulgar
serious - solemn
small - tiny
stupid - idiotic
tasty - delicious
tired - exhausted
ugly - hideous
weak-feeble
wet - soaked
worried - anxious


## Transition words and phrases

Word or phrases to help sequence ideas or transition between sentences or paragraphs

- First.... Second.... Third....
- First... next.... Then.... Last.... Finally
- At first
- At last
- Finally
- Later
- Soon
- Above , across, against
- along, among, around
- Behind, below, beneath
- beside, between, by
- Down, in front of, inside
- into, near, off
- On top of, outside, over
- to the right, under
- Again
- Also
- Another
- And
- Besides
- For example
- For instance
- Next
- Finally



## Idioms

Idioms are word combinations that have meanings that can't be figured out by looking up the words in the dictionary.

They have meanings that are understood by people who speak that language, but are very hard to understand for people who don't speak that language.


Eats like a bird/sparrow
(Eats very little)

On top of the world
(Feeling great)


In hot water


Raining cats and dogs
(Raining very heavily)


Back to the drawing board
(Have to start something from the beginning again)

## Smell a rat

(Know that there is something suspicious happening)


A piece of cake
(Something is very easy)


Butterflies in my stomach
(To be nervous about something)

To let the cat out of the bag
(To let someone know something secret)


## Similes

A simile is a type of idiom. It likens one thing to another thing.

As strong as an ox (about a person with great strength)


As light as a feather (when something weighs very little)

As busy as a bee (about a person who is working a lot)


As quiet as a mouse (someone who is shy and untalkative;
someone who is being quiet so as not to be heard)

As white as a sheet (when someone's face is white due to fear)


## As black as night <br> (when something is very black or dark)

To eat like a horse
(to describe someone who always has a big appetite)


## Spin a Story 1...

Look at the picture and tell us the story!


You find a magic wand. What will you do with it?

## Spin a Story 2...

Look at the picture and tell us the story!


Describe your best day ever...

## Spin a Story 3...

Look at the picture and tell us the story!


You find a lamp and start to rub it. A genie appears and tells you that you can have 3 wishes. What will you wish for and why?

## Spin a Story 4...

## Look at the picture and tell us the story!



What would you do if you were alone on a desert island?

How would you catch your food?
Where would you sleep?

## Spin a Story 5...

Look at the picture and tell us the story!


Pretend that there is no such thing as
television,
Internet, or video games. What do you do with all your free time?

## Spin a Story 6...

Look at the picture and tell us the story!


Write a thank you letter to your Mom, Dad, friend, cousin or classmate.

## Spin a Story 7...

Look at the picture and tell us the story!


Your<br>grandmother comes to town and brings you an unexpected surprise...

## Spin a Story 8...

Look at the picture and tell us the story!


## Spin a Story 9...

Look at the picture and tell us the story!


You and your best friend end up on the set of your favorite TV show. What happens?

## Spin a Story 10...

Look at the picture and tell us the story!


There is a magic swing at the park that will take you †o...

