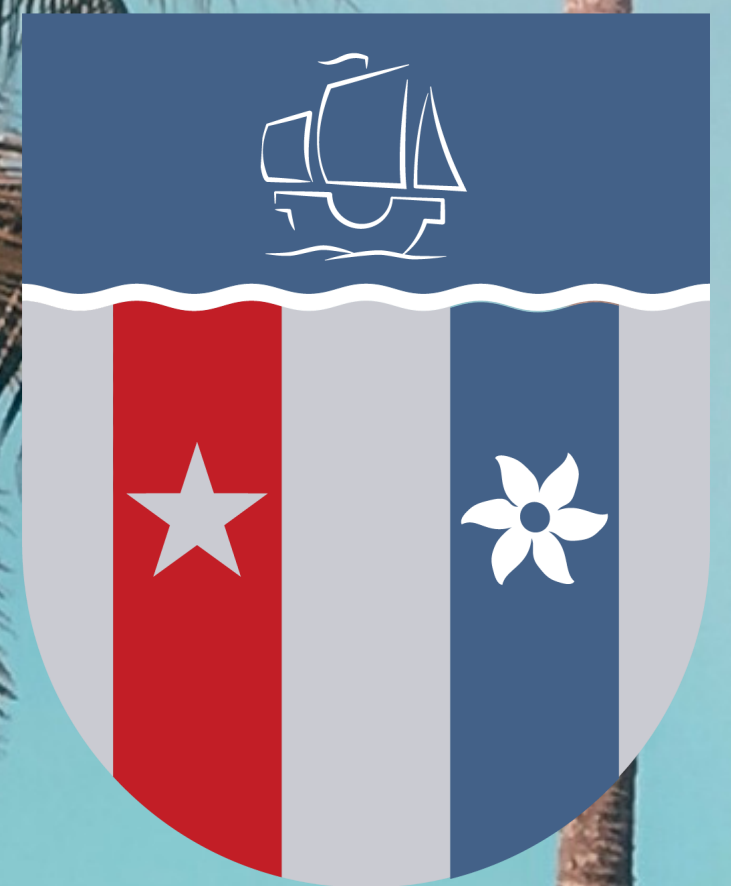


# SUMMER ACTIVITY BOOKLET

3rd & 4th Grade



Colegio de Fomento Montecito



THINGS THAT I  
REALLY **LIKE**  
ABOUT **MYSELF**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

# ACTIONS

Write the **action** under the picture.



---



---



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---



---



---



---



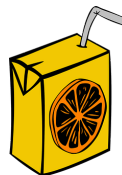
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**ADJECTIVES** are describing words that tell how something looks, smells, tastes, feels or sounds.

Look at the words and underline those that describe something.

<u>fluffy</u>	stinky	glue
tree	house	crunchy
silly	playground	pretty
boy	loud	ugly
grumpy	old	smart
sandwich	car	hairy
sharp	cold	grass
moon	bed	slow
sticky	sad	rough
beautiful	reptile	slimy
cat	school	new
red	big	girl
mouse	blue	quiet
dry	warm	curly
yummy	kite	huge
balloon	wagon	leaf
book	little	finger
mean	silly	bright



# CONTRACTIONS

We are	We're
They have	
I will	
That is	
Should not	
I am	
Could not	
They are	
Do not	
You are	
Let us	
Are not	
Is not	
He has	

# My Name



Write your name vertically. Use each letter as the first letter of a word to describe yourself.  
(See the word bank below for ideas).

Example:

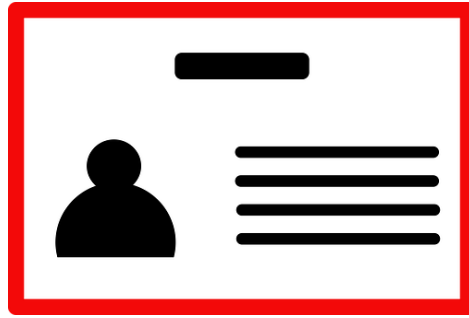
IND

RTISTIC

ERRIFIC

NERGETIC

A = ARTISTIC
B = BIG-HEARTED
C = CHARMING
D = DARLING
E = ENERGETIC
F = FABULOUS
G = GIVING
H = HONEST
I = INCREDIBLE
J = JOLLY
K = KIND
L = LOVELY
M = MARVELOUS
N = NEAT
O = OPTIMISTIC
P = PLAYFUL
Q = QUALIFIED
R = RESPECTFUL
S = SWEET
T = TERRIFIC
U = UNIQUE
V = VIBRANT
W = WARM
X = XENIAL
Y = YOUNG
Z = ZESTY




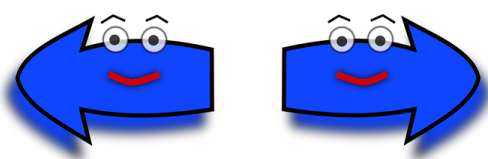
# Personal Cards

A **personal card** typically includes the person's name, a photo and contact information such as an address, a telephone number or an e-mail.

## *Instructions:*

*Customize the following personal card by adding a photo and filling in the information. Laminate it if possible and save in your wallet in case of an emergency.*

	Name:
Address:	
Emergency Contact and Phone #:	



# OPPOSITES

Draw a line to match the antonyms or opposites.

good

spice

pretty

bad

genuine

fear

courage

ugly

sugar

tired

energetic

poor

nice

fake

woman

naughty

thin

bald

silent

rough

rich

loud

smooth

man

hairy

fat



# PLURAL Nouns

Write the plural form of each noun and place it under the correct column.

-s	-es	-ies

story  
house  
knife  
dish  
party  
fox  
ax  
crayon  
glass

ship  
strawberry  
hat  
baby  
pen  
candy  
watch  
boss  
puppy

church  
map  
life  
truck  
lady  
penny  
bus  
city  
roof

# SENTENCE BUILDING



1. by bus / sometimes / Bill / to work / drives /.

---

2. in London / live / in a house / The family /.

---

3. are baking / We / cookies / for the children /.

---

4. to the countryside / drives / She / at the weekend /.

---

5. soccer / play / The boys / during the break /.

---

6. bought / five years ago / They / this flat / .

---

7. a new CD / My uncle / us / got /.

---

8. with her friends / went / She / to the movies /.

---

9. all her cousins / Kate / to the party / invited /.

---

10. from Paris / a postcard / Julia / sent /.

---



## SILENT LETTERS

*climbing - thumb - knock - knew - walk*  
*knot - listen - island - salmon - knee*

1. I did not hear the \_\_\_\_\_ on the door.
2. The kids \_\_\_\_\_ not to interrupt in class.
3. Are you afraid of \_\_\_\_\_ mountains?
4. Make a \_\_\_\_\_ to tie your shoelaces.
5. Did you hurt your \_\_\_\_\_ ?
6. My \_\_\_\_\_ looks swollen compared to my other fingers.
7. \_\_\_\_\_ to your teacher.
8. Aruba is an \_\_\_\_\_ in the Caribbean.
9. My favourite fish is \_\_\_\_\_.
10. I took a long \_\_\_\_\_ around my neighborhood.

# MY FAVOURITE SONG

**Write** down the lyrics of your favourite song.  
Remember to **underline** and **look up** the words you don't understand.

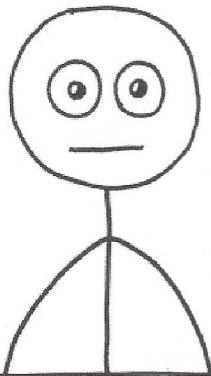


# HOW TO CREATE COMICS

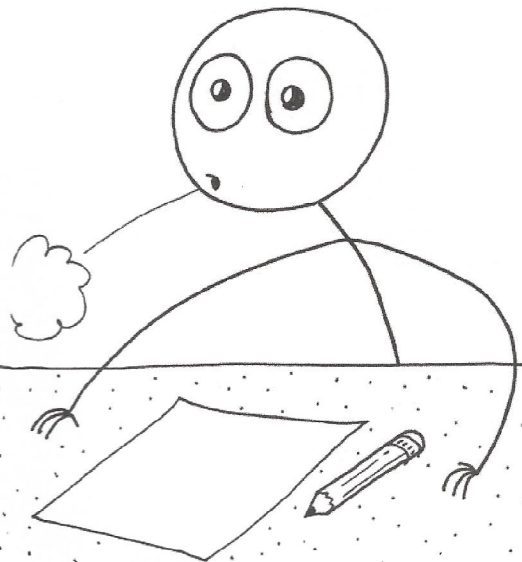
by Marek Bennett

**\*KIDS!\***

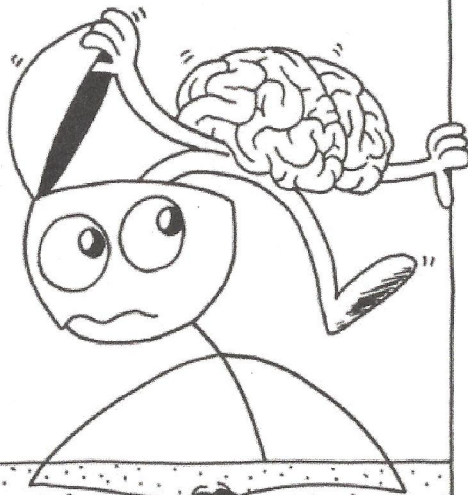
YOU might already know this stuff, but do your PARENTS KNOW IT?



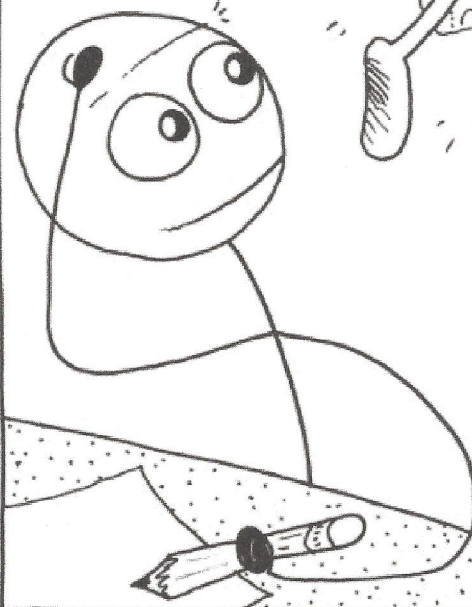
1. RELAX.



LET YOUR MIND WANDER...



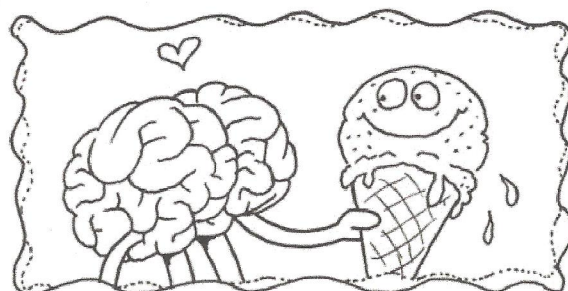
...INTO A WORLD OF ITS OWN!



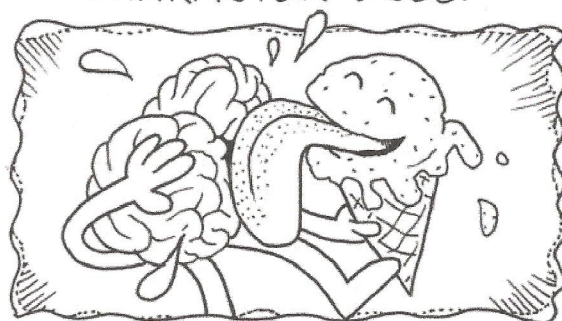
WATCH WHAT HAPPENS.



PICK A CHARACTER.

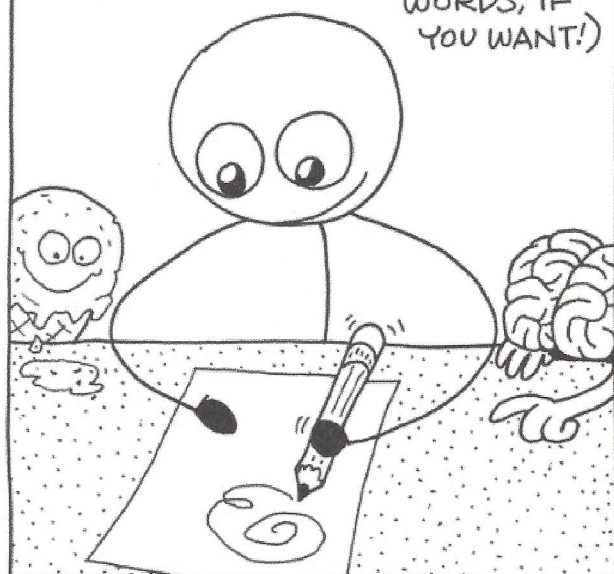


SEE WHAT THAT CHARACTER DOES.

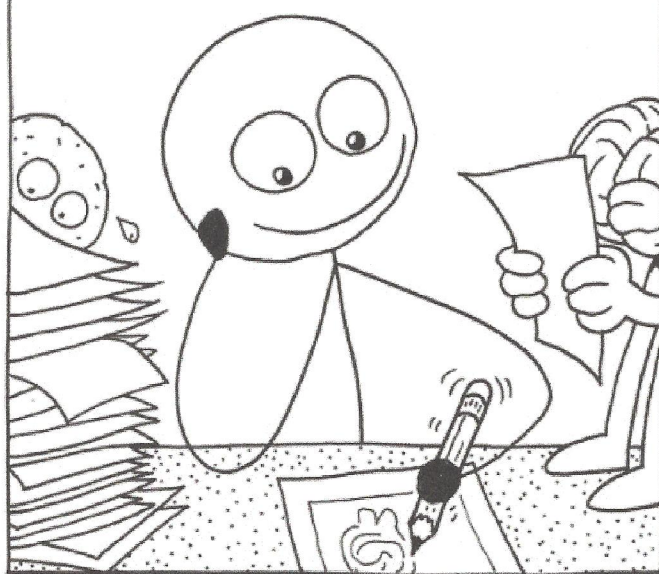


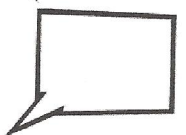
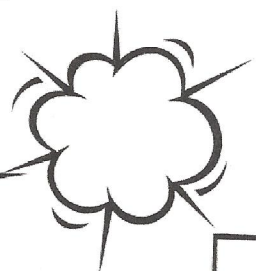
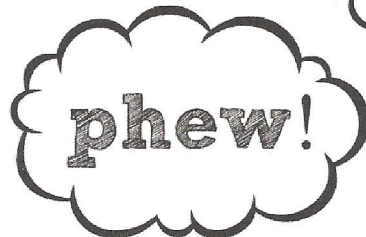
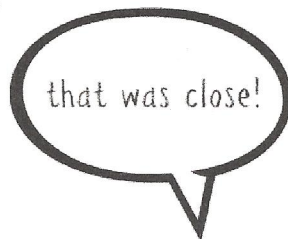
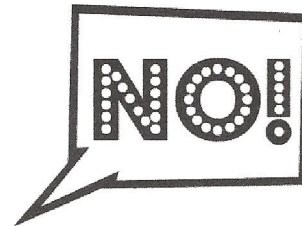
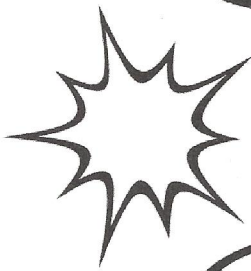
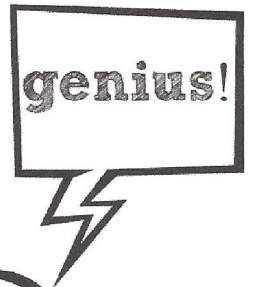
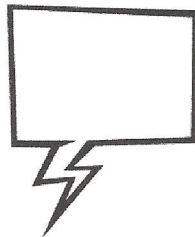
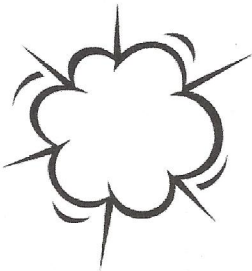
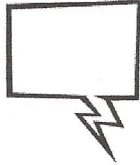
DRAW IT IN YOUR OWN PERSONAL STYLE....

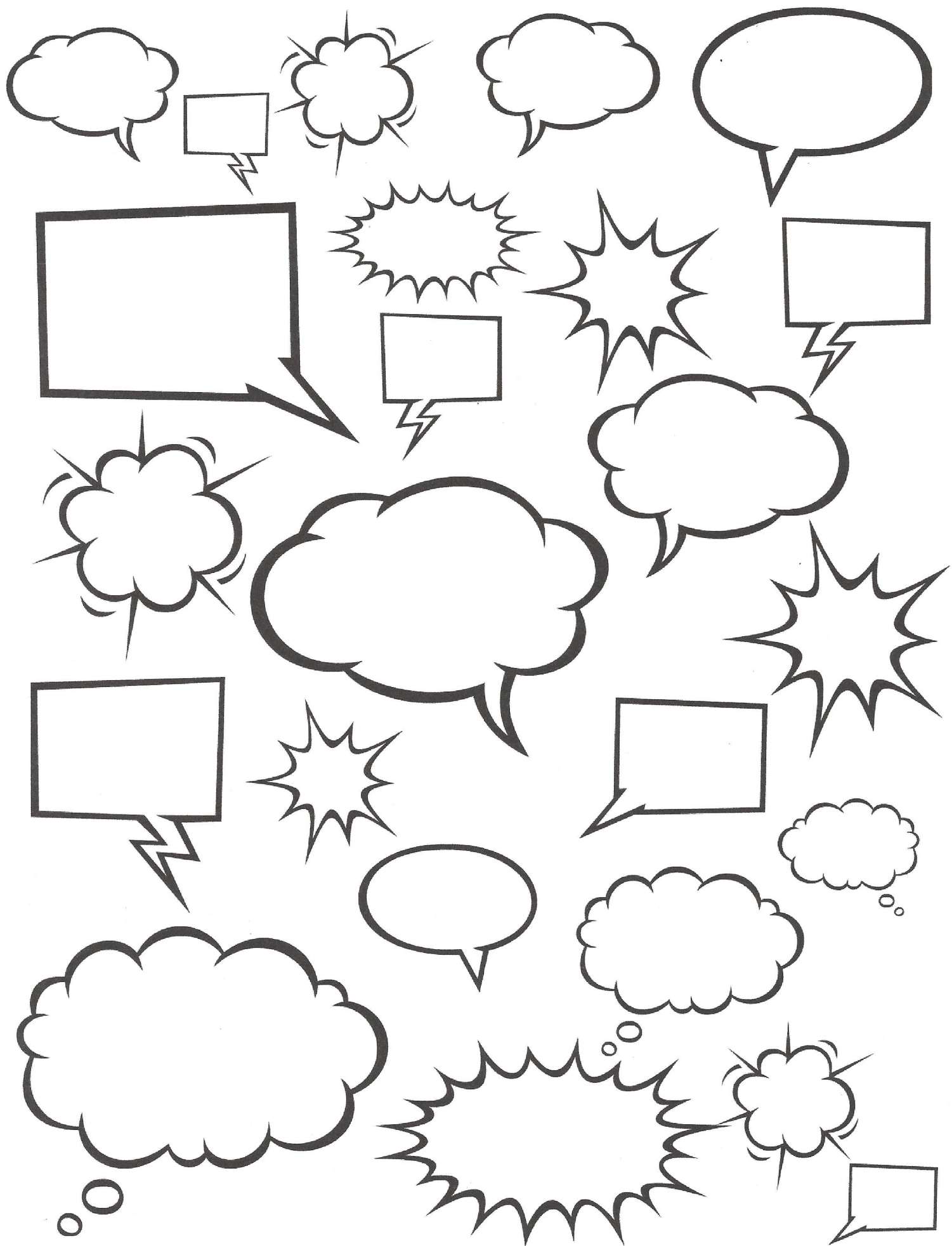
(ADD SOME WORDS, IF YOU WANT!)



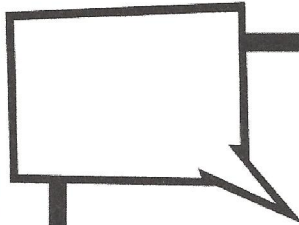
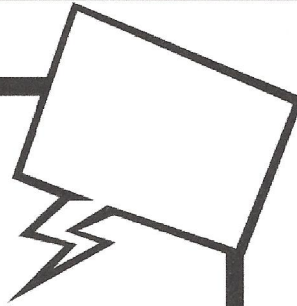
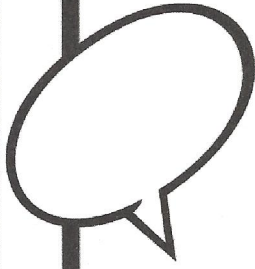
REPEAT.

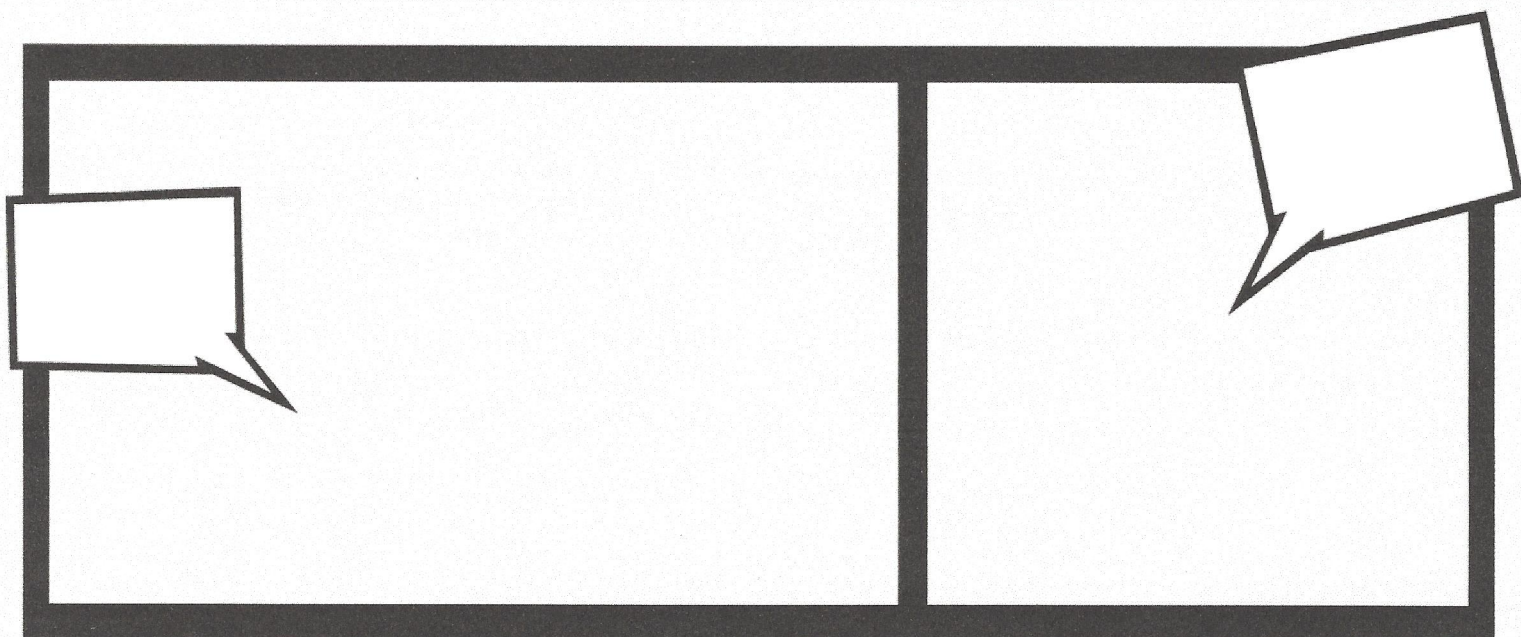
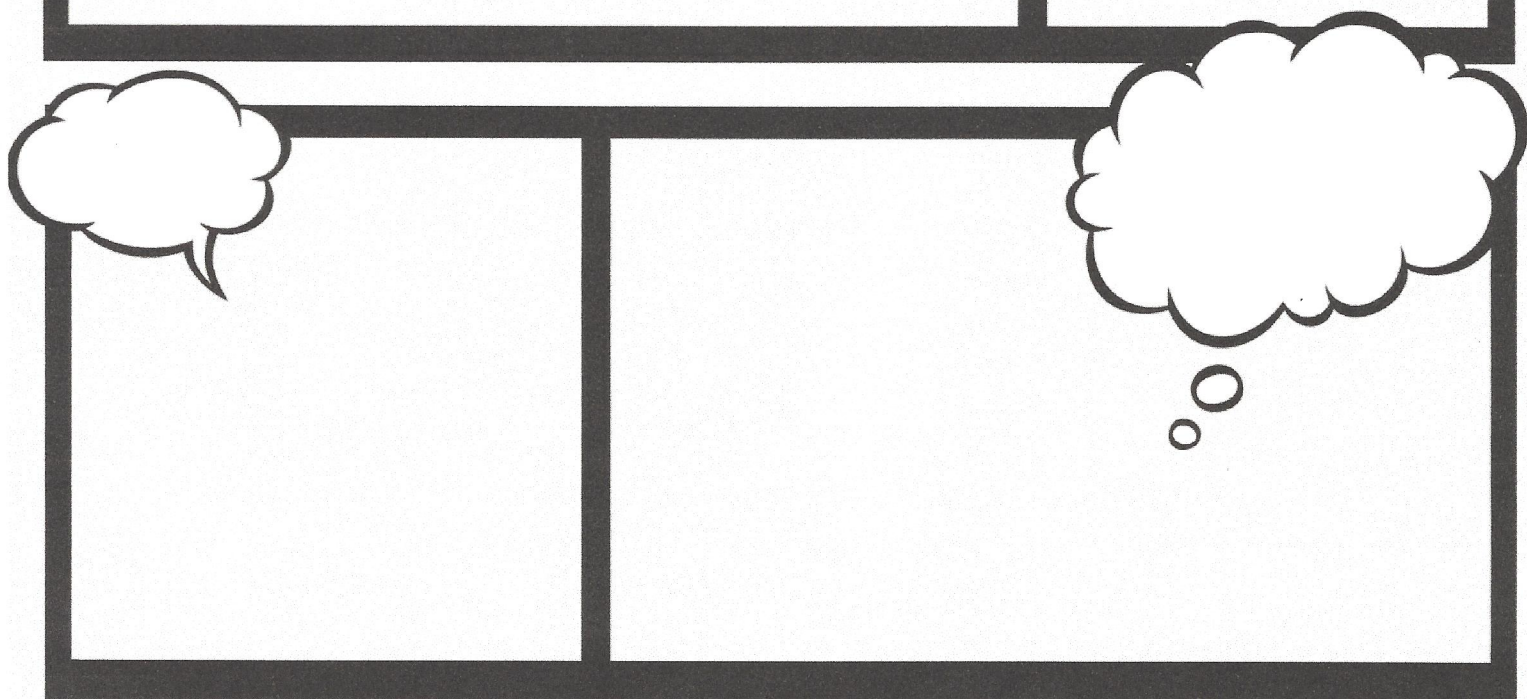
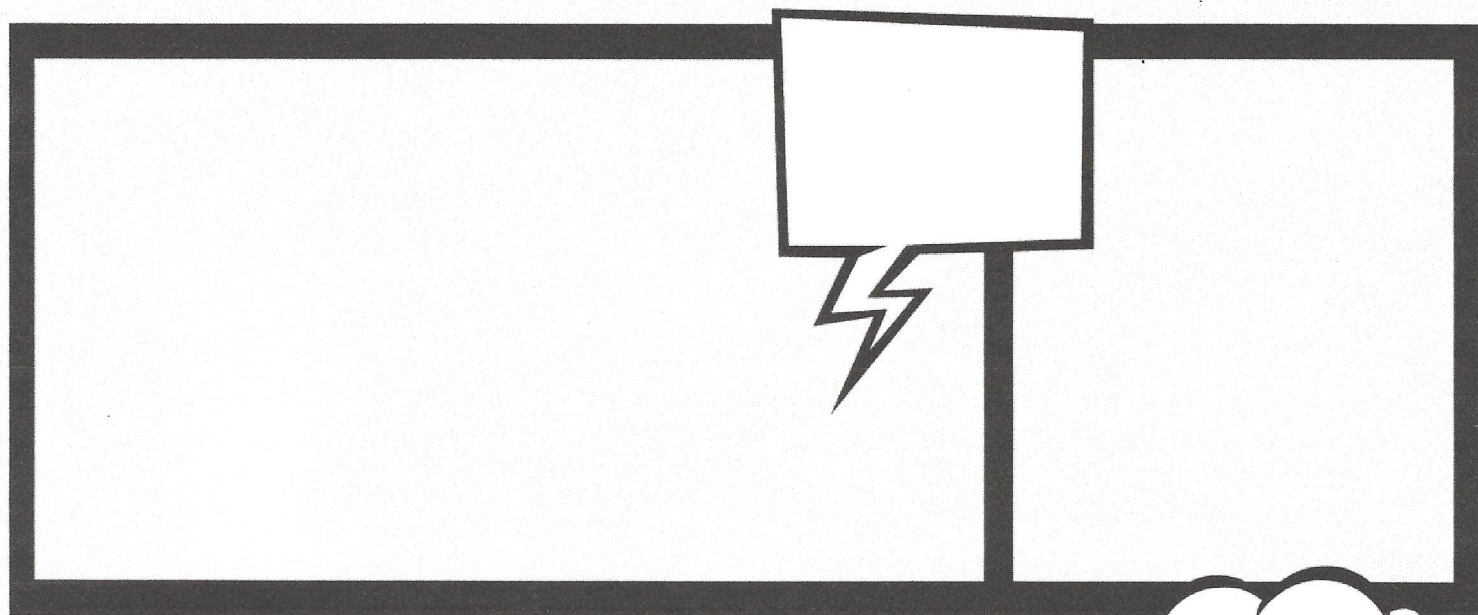


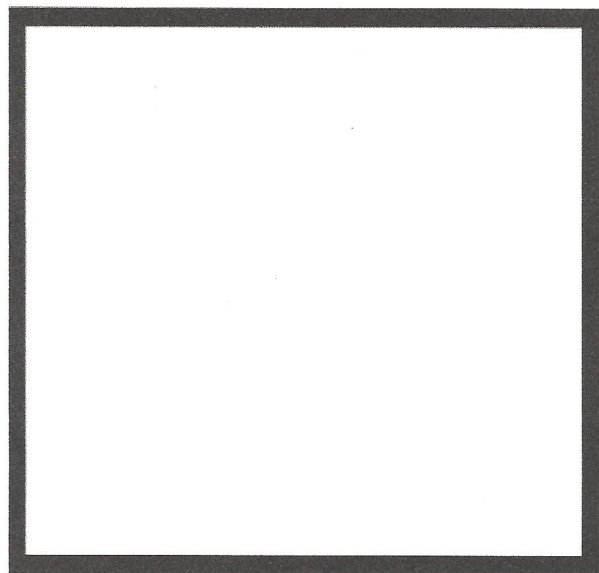
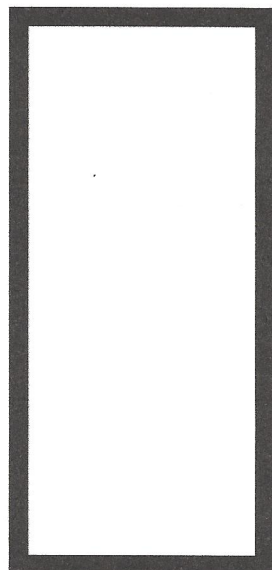
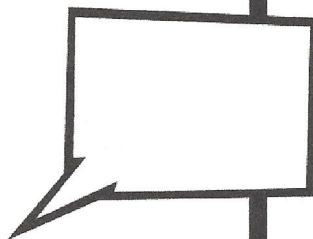
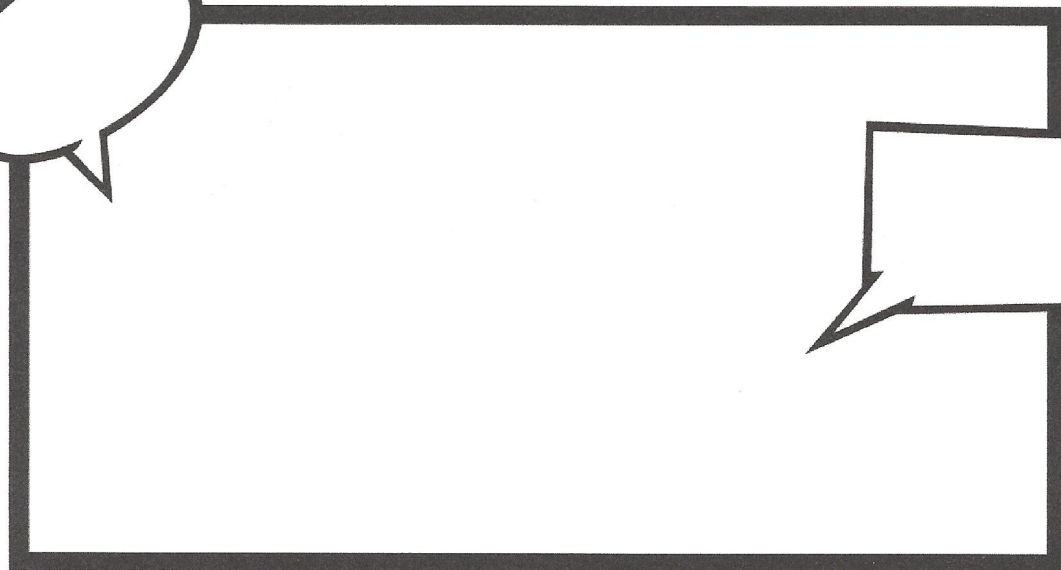
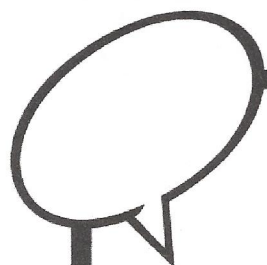
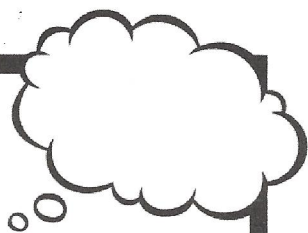
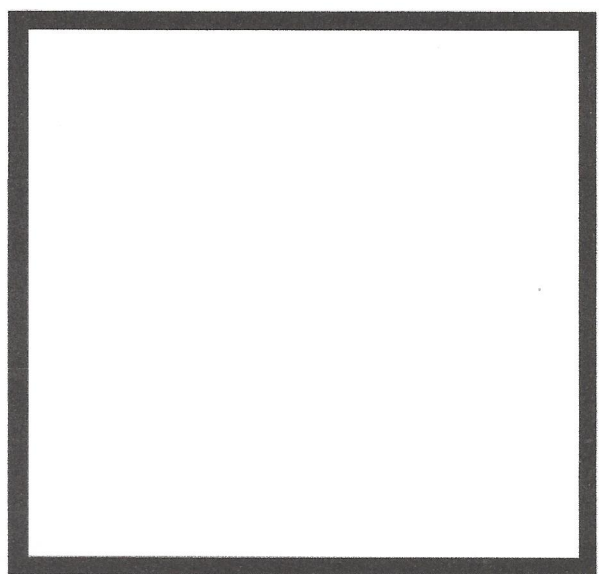


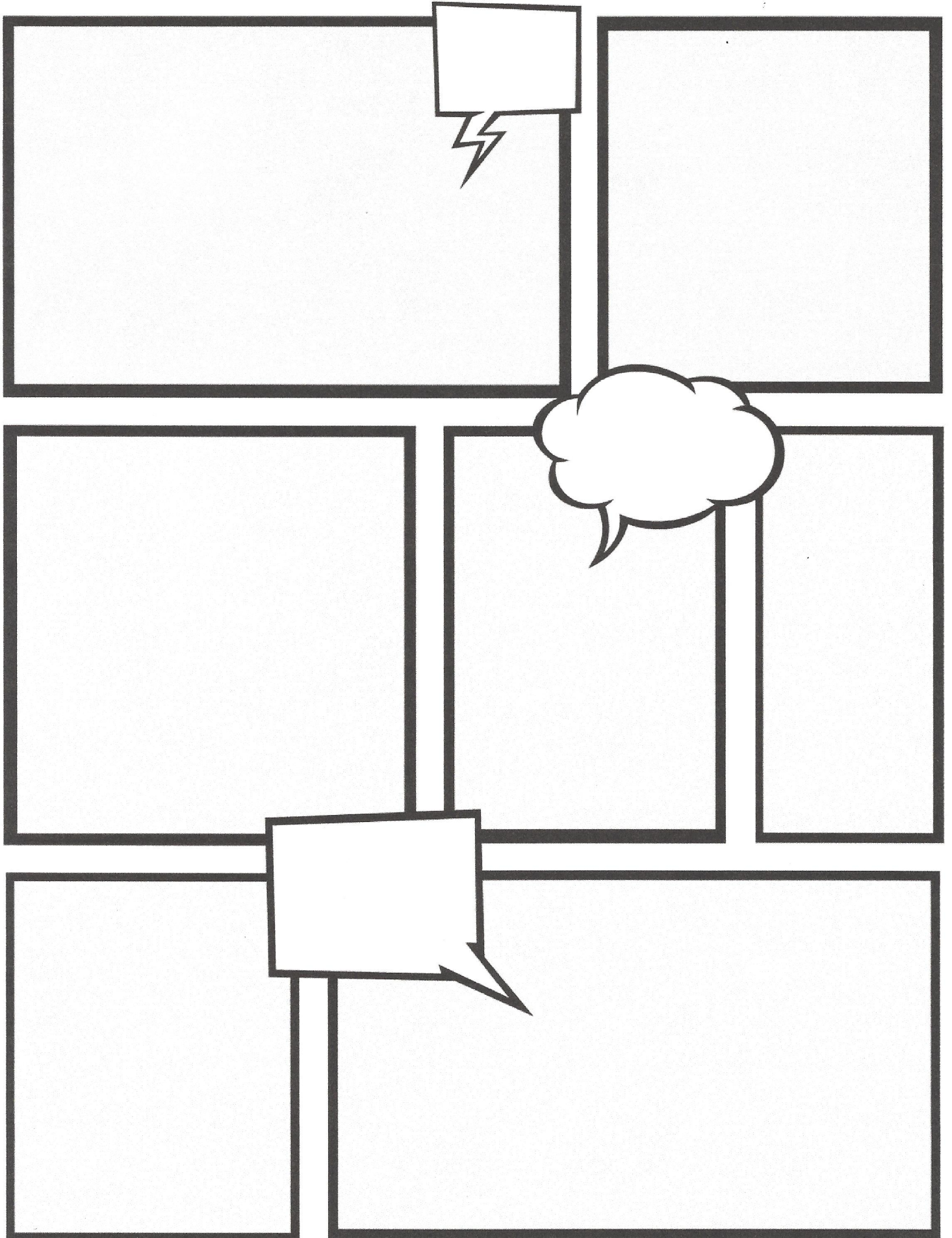


my  
SUMMER  
adventures









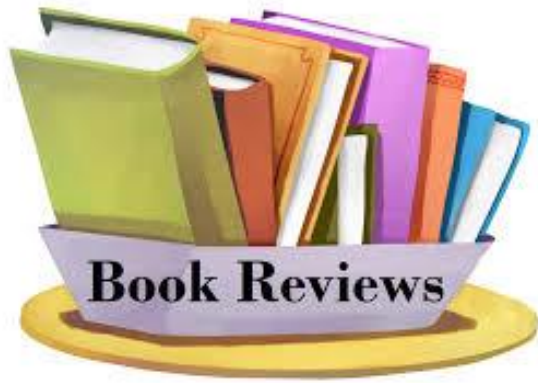
# Welcome to Montevalto's Summer Reading Bingo Challenge

How to play: You may only use one book per square. When you have read a book following the directions in the square you mark the square with an "X" to show that the task has been completed.

Once all of the squares have been marked with an "X" you have completed the Reading Bingo Challenge!!!

Good luck and happy reading!!!

<b>R</b>	<b>E</b>	<b>A</b>	<b>D</b>
<i>Under a tree</i>	Out loud to my brother or sister	In my pyjamas	<b>At the park</b>
Out loud to Grandma or Grandpa	While wearing a costume	<i>In a secret hideout</i>	Out loud to Dad
<i>With a flashlight</i>	<i>On the stairs</i>	<b>In my bed</b>	<b>In the car</b>
Anywhere you want	<i>At the library</i>	<del>In the</del> <b>morning</b>	On the patio
In the kitchen	While wearing my swimming suit	On the couch	<i>Out loud to mom</i>
<del>On Mom and Dad's bed</del>	In the garden	<b>Out loud to my friend</b>	<b>In silence</b>



Book title:

---

Author's name:

---

## Plot

Beginning:

Middle:

End:

## Characters

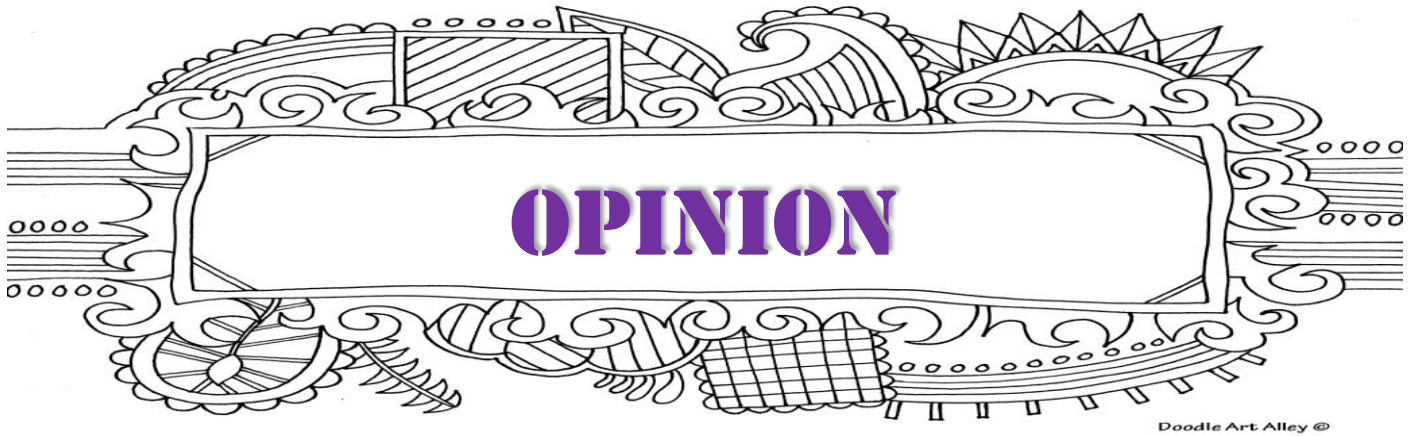
Who is in the story? Describe what they are like (personality and appearance).

## Settings

Where is the story set?

## Your opinions

What was your favourite part and why? Would you recommend this book to anyone?



## Sentence starters

- \* I prefer ...
- \* I think ...
- \* I feel ...
- \* I know ...
- \* I believe ...
- \* in my opinion ...
- \* The best thing about ...
- \* The greatest part about ...
- \* The worst part about ...
- \* Everyone should ...
- \* \_\_\_\_\_ is better than \_\_\_\_\_ because...
- \* If you liked \_\_\_\_\_, then you will love \_\_\_\_\_

**Directions:** Complete the sentences  
above with your personal opinion

### Sitting in for its owner

**Can you find these things in the big picture?**



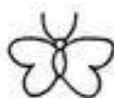
screwdriver



iron



snail



butterfly



candle



crescent  
moon



rabbit's head



worm



spool of thread



ring



button



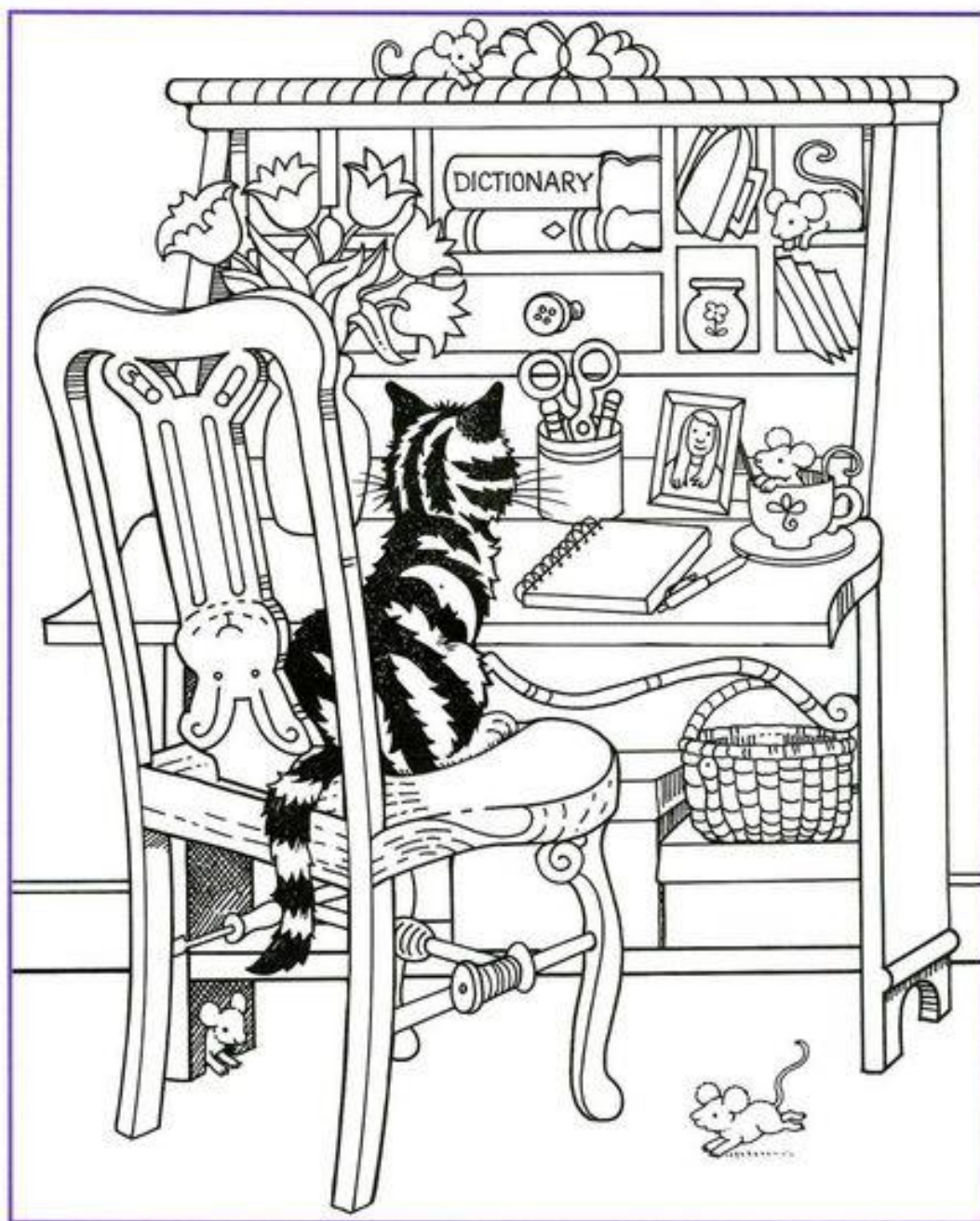
safety pin



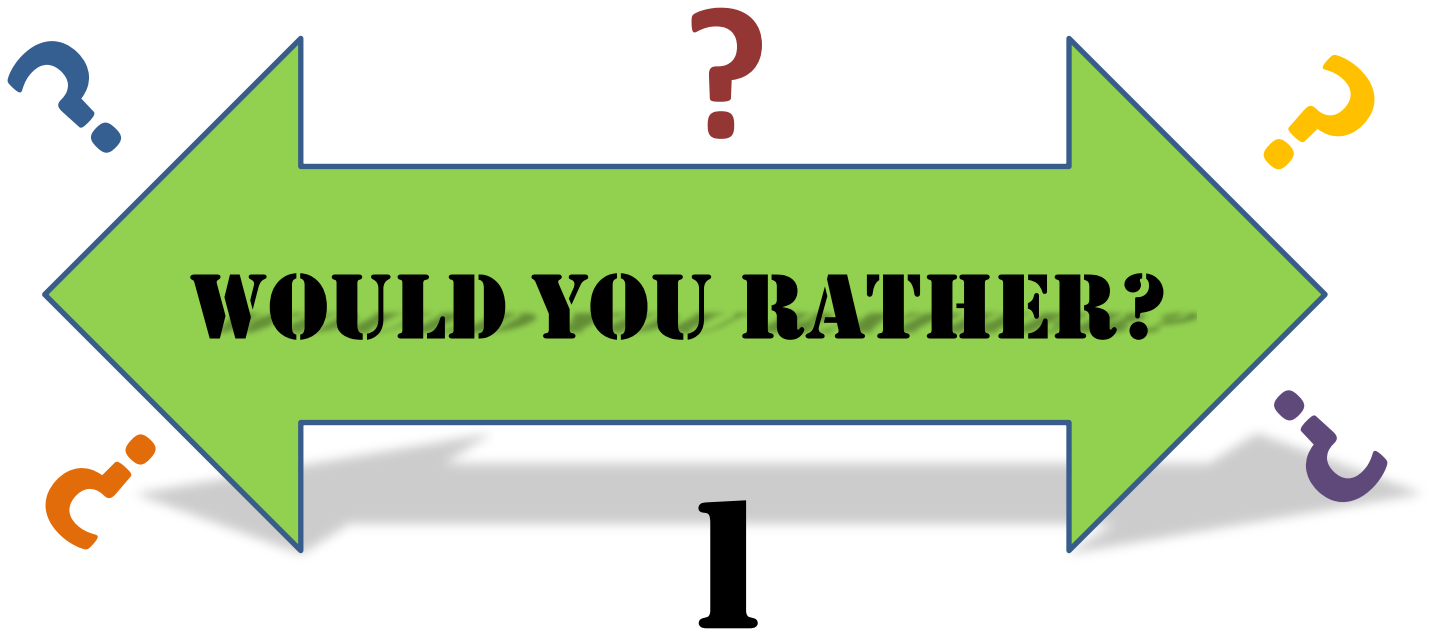
bat



mitten



Illustrated by Margaret Swanson



**Be born with an elephant trunk or  
a giraffe neck?  
Explain why.**

---

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---

---

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---

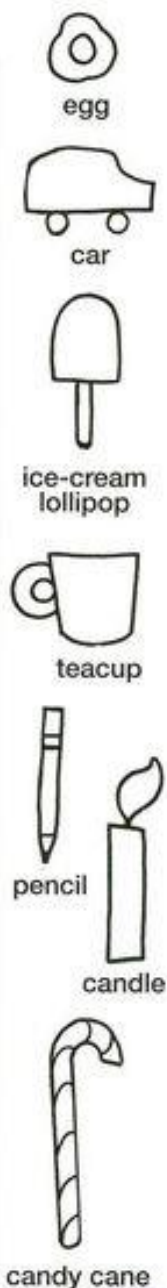
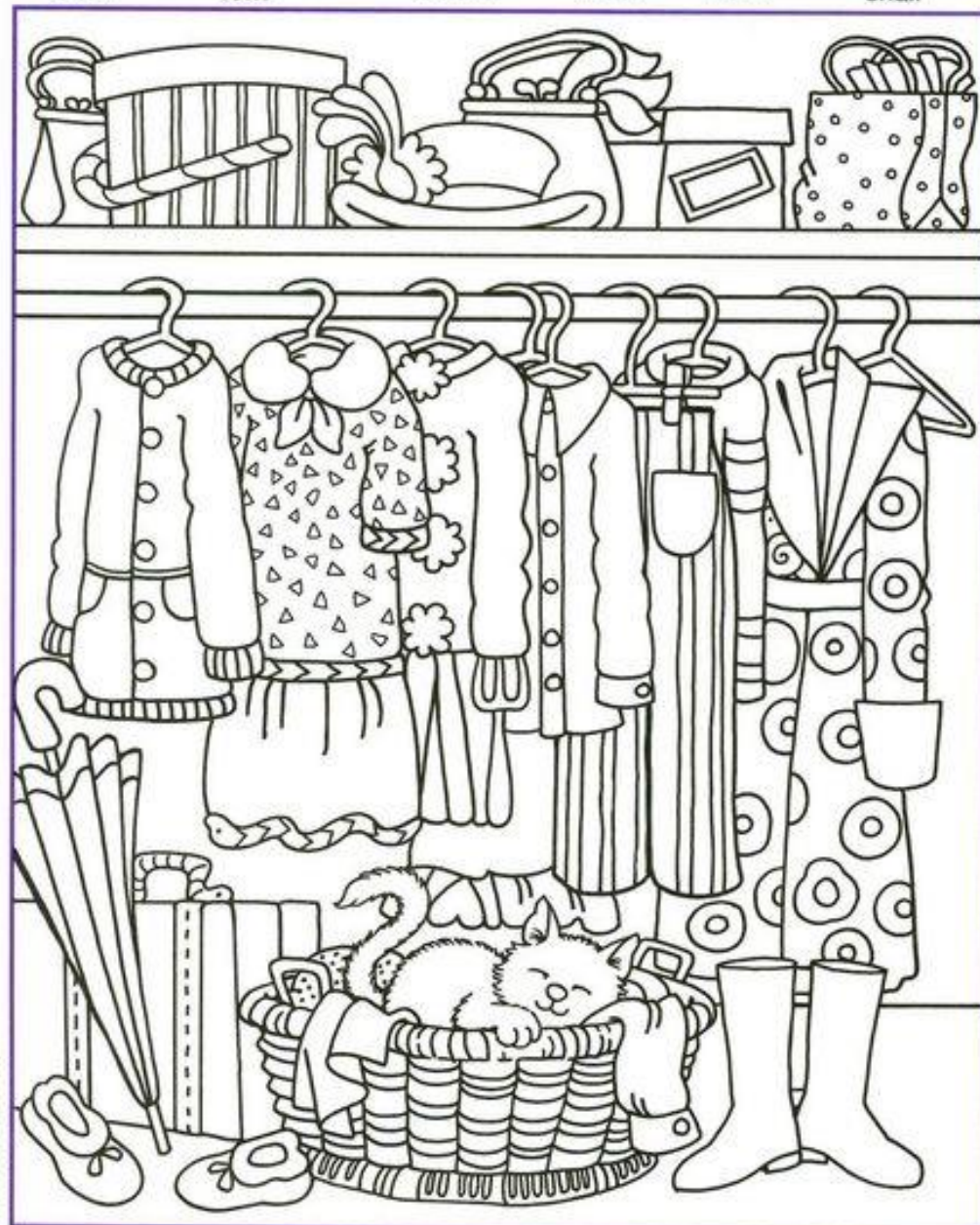
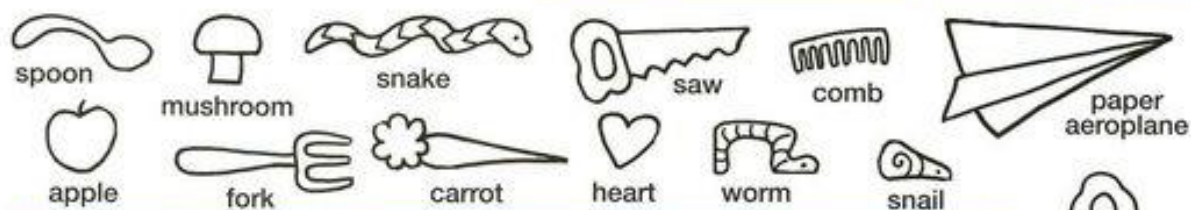
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# Napping in comfort

Look for these things in the big picture.





**Have a very strict teacher and learn a lot  
or have a very easy teacher and not learn  
much? Explain why.**

---

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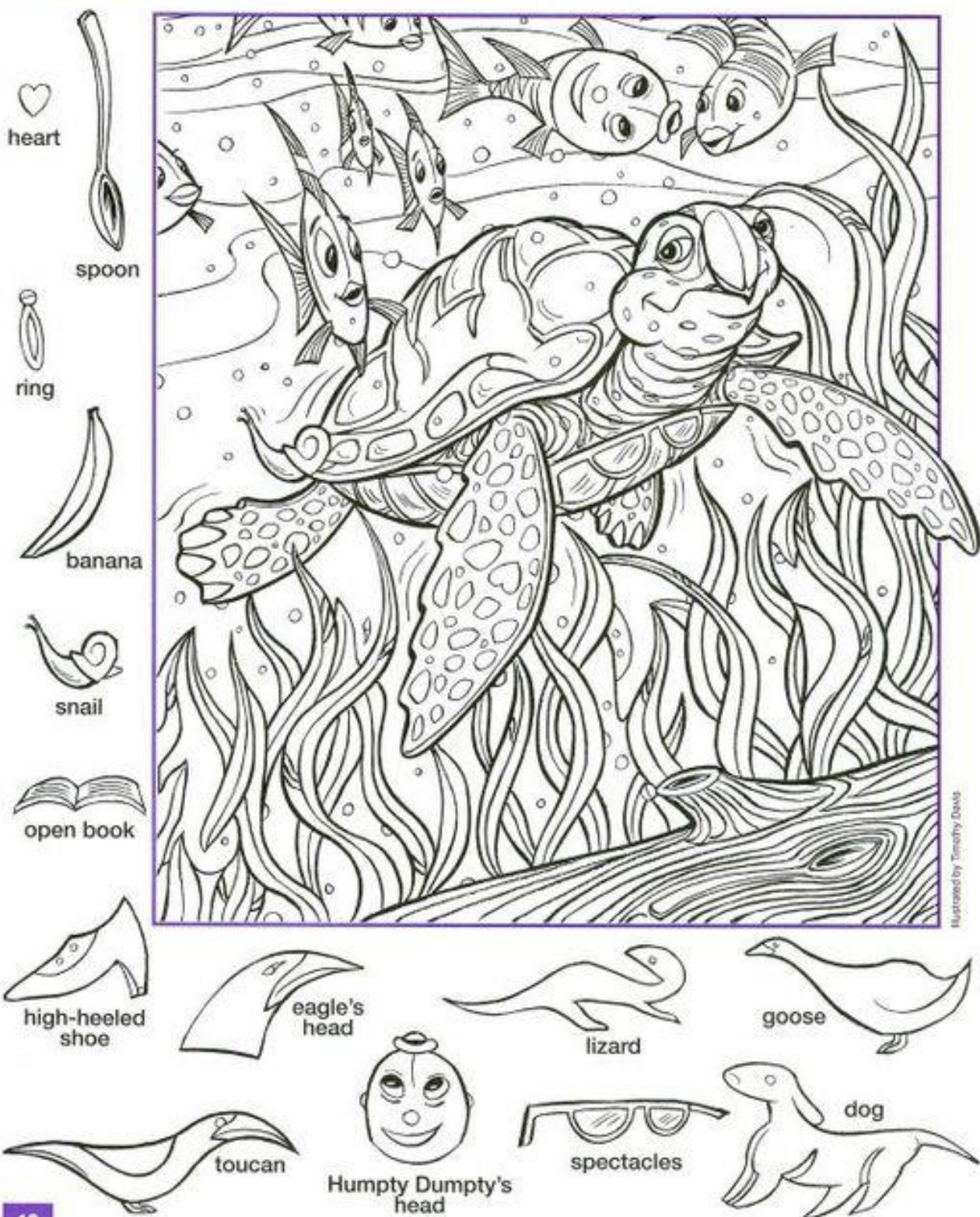
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# At home in the sea

Look for these things in the big picture.





**Be able to stop time or  
be able to fly?  
Explain why.**

---

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---

# Reading and snacking

Look for these things in the big picture.



baseball bat



wristwatch



artist's brush



gingerbread man



lamb



key



banana



baseball cap



domino



ice-cream cone

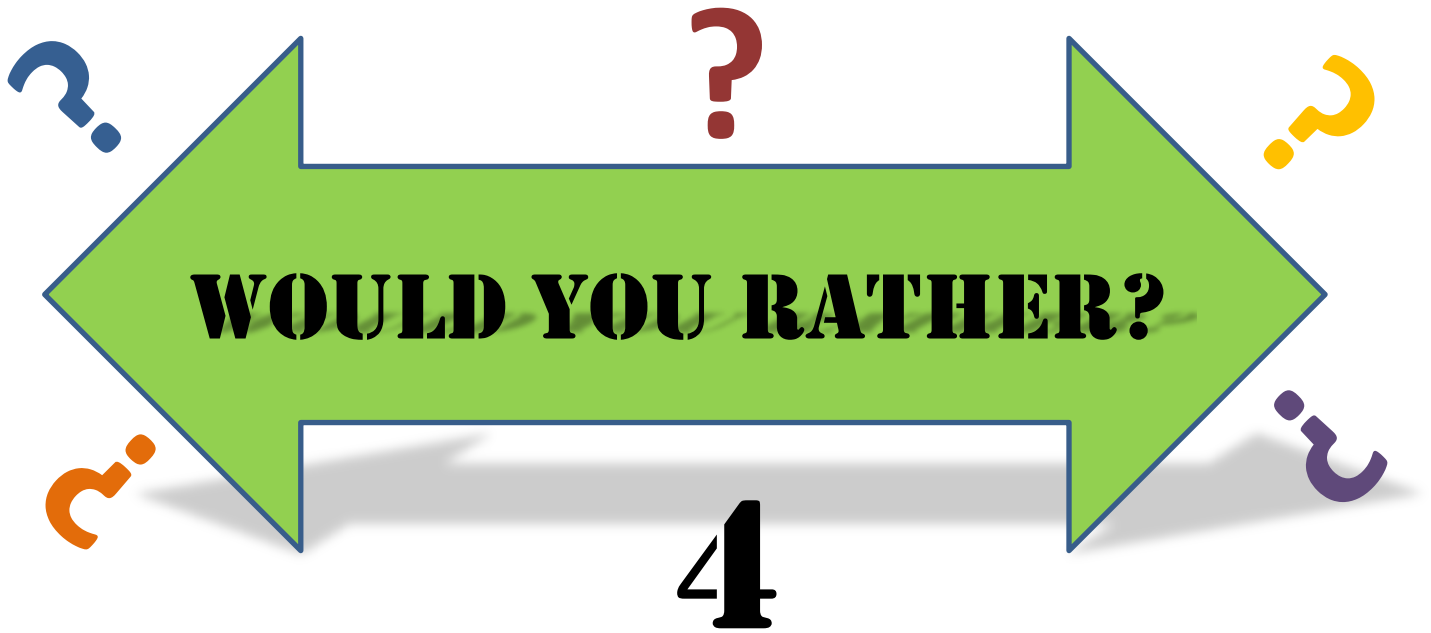


teacup



heart





**Have a missing finger or  
have an extra toe?  
Explain why.**

---

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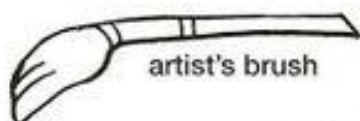
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# At home in the rainforest

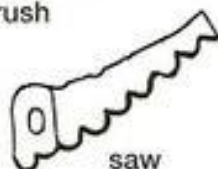
Look for these things in the big picture.



artist's brush



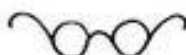
cap



saw



crescent moon



spectacles



sailing boat



tortoise



iron



mitten



shoe



candle



ice lolly



mug



Illustrated by Maggie Swanson



**Be able to control the weather or  
be able to talk to animals?  
Explain why.**

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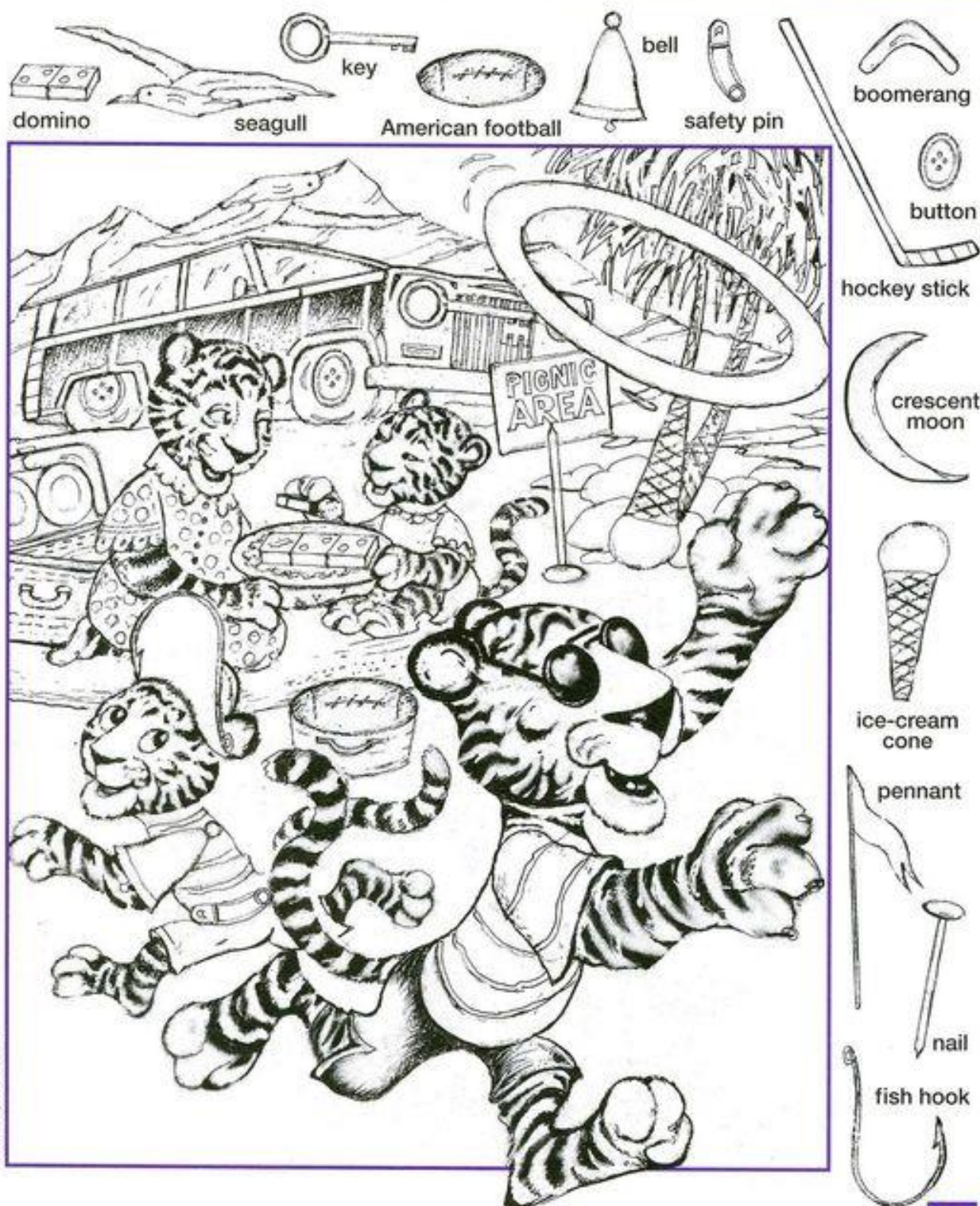
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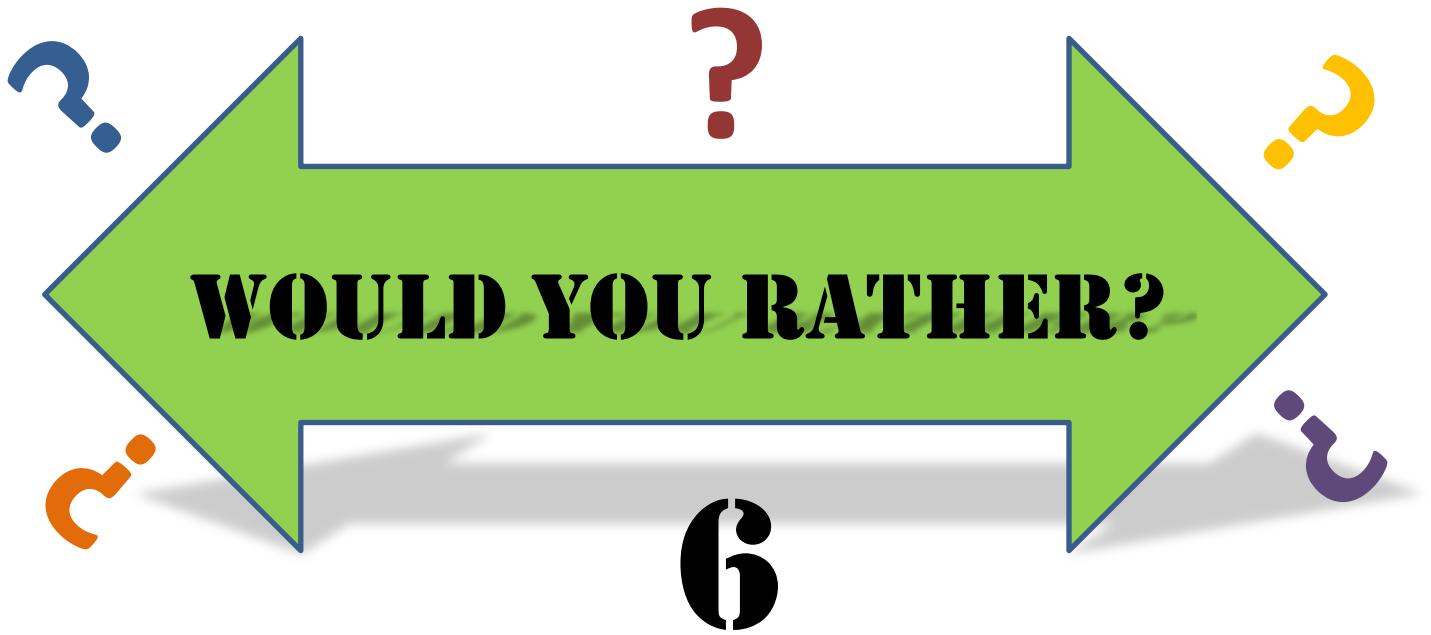
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# Enjoying a family picnic

Look for these things in the big picture.





**Live without music or  
live without TV?  
Explain why.**

---

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---

# Painting a rainbow

Look for these things in the big picture.



tack



ring



trowel



heart



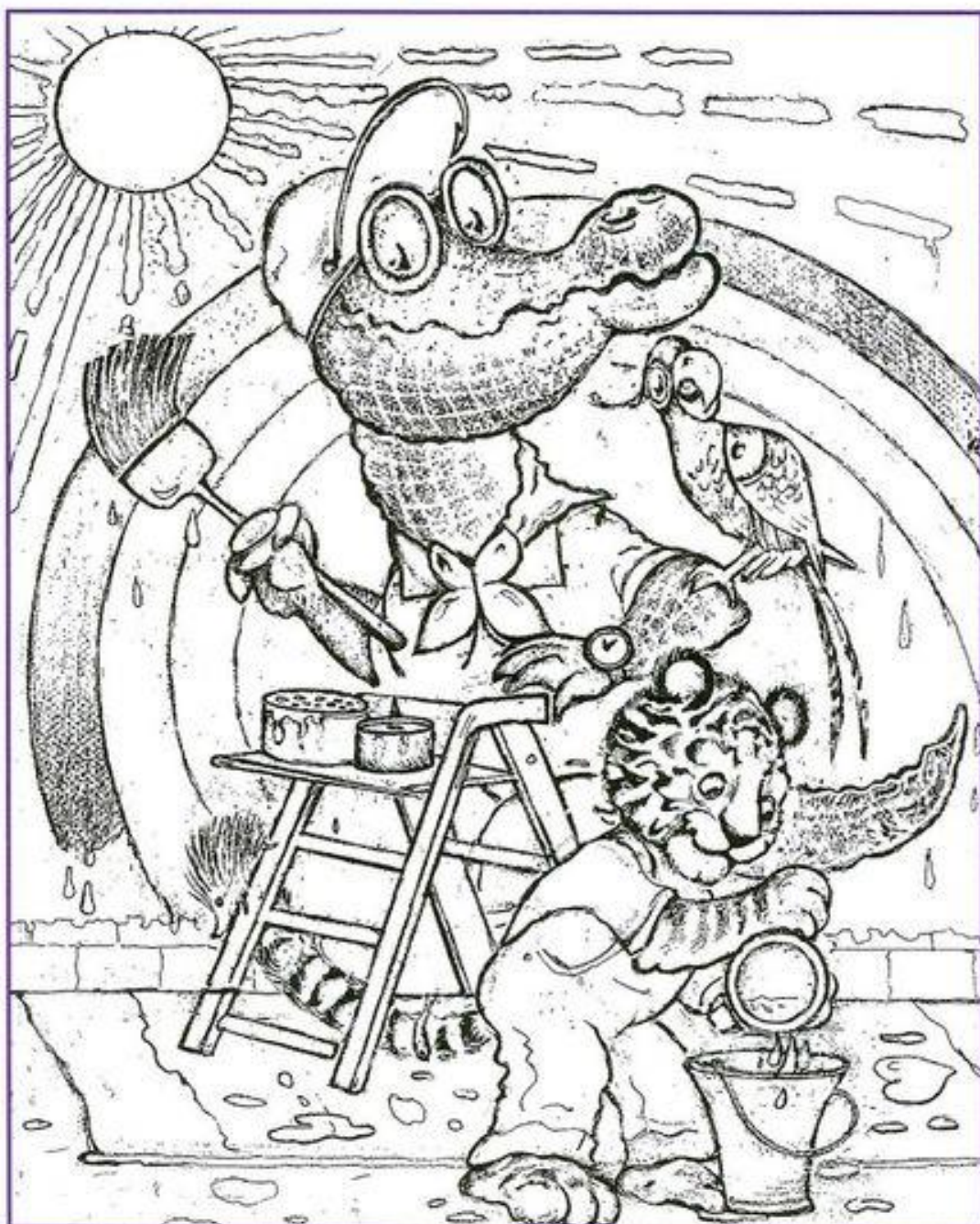
mallet



fish hook



goblet



Illustrated by Anneh Zentich



fish



biscuit



butterfly



porcupine

flag



hockey stick



**Be invisible or  
be able to read minds?  
Explain why.**

---

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---

---

---

---

---

---

---

# Behind the farmer's back

Can you find these things in the big picture?



apple core



spoon



toothbrush



teacup



artist's brush



pencil



Illustrated by Maggie Swanson



open book



heart



baseball glove



slice of pizza



gingerbread man



sock



fish



banana



**Be able to whisper or  
be able to shout?  
Explain why.**

---

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---

---

---

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---

---

---

# Bo Peep with her sheep

Look for these things in the big picture.



banana



leaf



cupcake



slice of  
pizza



teacup



clothes peg



Illustrated by R. Michael Pullan



pickaxe



fish hook



rolling-pin

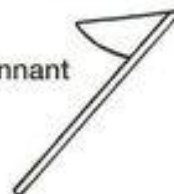


wishbone



nail

pennant





**Jump into a pool of marshmallows or  
a pool of jello?  
Explain why.**

---

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## A farming community

**Look for these things in the big picture.**



candle



key



fork



tack



carrot



rabbit



teacup



slice of pie



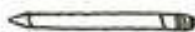
fish

ice-cream  
cone

banana



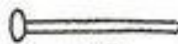
comb



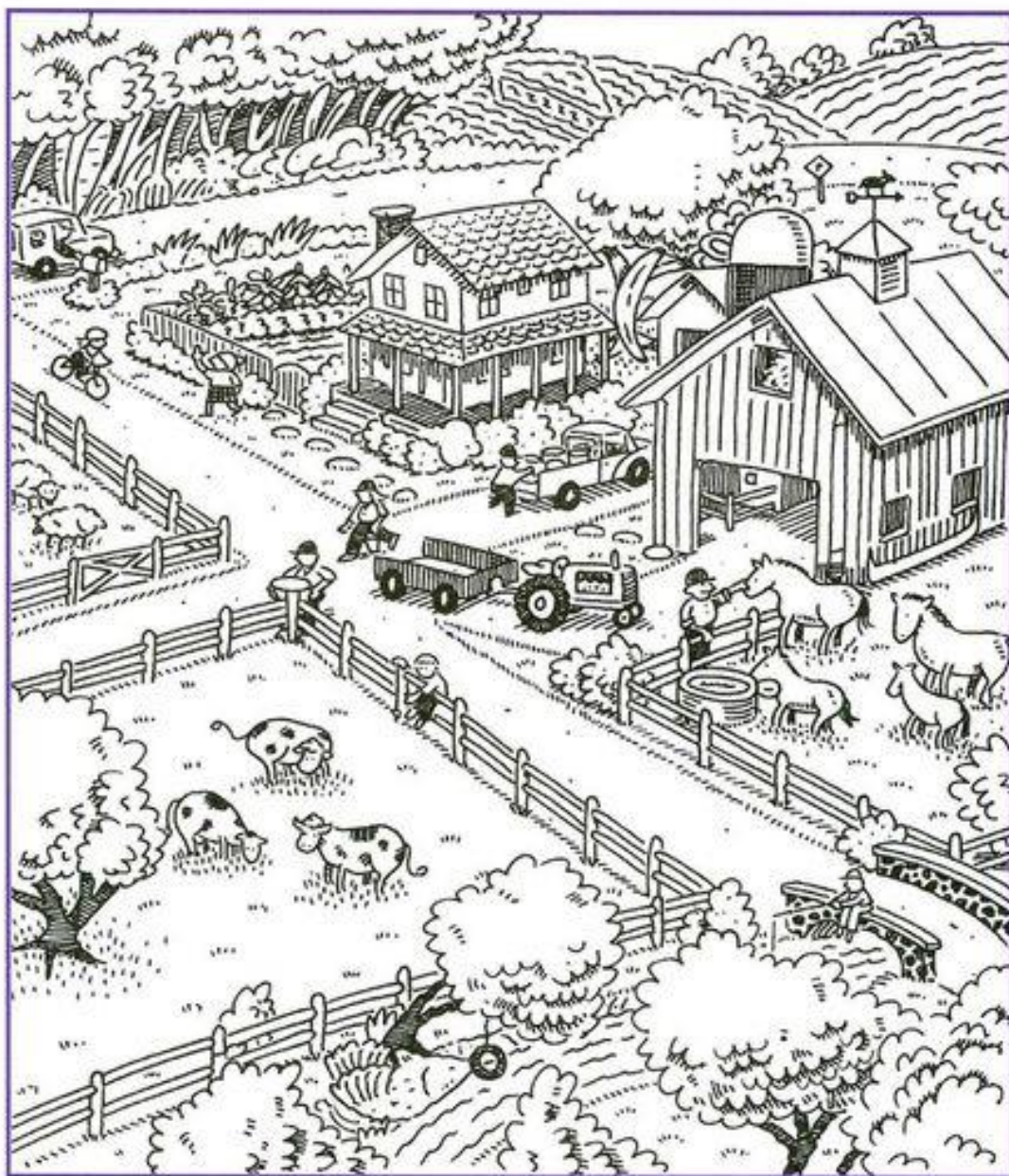
pencil



ring



nail



Illustrated by Ron Lester



**Only eating your favorite food for the rest  
of your life or never eating it again?  
Explain why.**

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# SUMMER WRITING PROMPTS

If you could be on any TV show, which would it be? Write about what happens when you're on the show	Write about a time you went on vacation.	What would you do if someone gave you €1,000,000?	Name one thing you like about yourself and why you like it.	Imagine you were a giant. Describe what life would be like,
Which character from a book would you most like to meet and why?	What would you do if you woke up one morning to find yourself invisible?	What would be your ideal job when you grow up? Explain.	Describe someone who is a hero to you and explain why.	How old were you 5 years ago? Describe some things you can do now that you could not do then.
What if you were named school principal for the week? What would you do?	Write a short biography of yourself.	Write directions for how to make a banana split.	What would you do if you could travel into the past?	Imagine you woke up and saw a dinosaur in your backyard. Write a story telling what you see and do.
What is your favourite summer activity?	If you could do something that you never have done before, what would it be?	Would you want to visit the moon? Why or why not?	Write out the best or the worst day of your life.	Write about going back to school after summer break.